



LIMEHILLS SCHOOL 2024 - 2025 Strategic aims and Annual plan

Vision

"Our tamariki will have a 'can-do' attitude and take ownership of their learning."

Our School Values sit under our vision and everything interlinks to our school values.		Our ākonga will be aware when using their 'RIPPERS'
Respect	<i>We look after ourselves, our things, each other and our environment</i>	Will apply the RIPPERS to their learning and school life. Will enable them to grow and develop the skills, understandings and strategies of a lifelong learner. Will understand what Limehills school RIPPERS means. Will understand what these values look like in all contexts. Will apply the RIPPERS to their own lives by being able to model these in a number of ways.
Integrity	<i>We do the right thing even when nobody's looking</i>	
Perseverance	<i>We always try our hardest and never give up</i>	
Participation	<i>We have a 'can-do' attitude and play our part</i>	
Empathy	<i>We care about other people's feelings</i>	
Responsibility	<i>We are reliable and show initiative</i>	
Sportsmanship	<i>We always play fairly and support each other</i>	

School Context

Review of Strategic Aims and consultation

The Board is committed to positive and on-going consultation with its community. It does this by:

- Consultation with the school community about learning topics throughout the year.
- An annual Board parental survey.
- Consultation with Māori whānau.
- Consultation on the Health curriculum every two years.
- Parent teacher interviews to discuss student progress and achievement.
- Review of curriculum.
- Consultation with our diverse whānau.

Our Strategic Goals At Limehills School, our collective focus is guided by our Strategic goals. These are aligned with our school vision we have for all learners at Limehills School. Below are details about the goals they uphold, and our overarching strategic priorities for 2024 -2025

Strategic Goal 1: To provide learning opportunities for every tamariki to succeed; physically, socially & academically		Te Tiriti o Waitangi *		
NELP 1 & 2 & 4		Art 1	Art 2	Art 3
<p>1 LEARNERS AT THE CENTRE - Learners with their whānau are at the centre of education</p> <p>2 BARRIER FREE ACCESS - Great education opportunities and outcomes are within</p> <p>4 FUTURE OF LEARNING AND WORK - Learning that is relevant to the lives of New Zealanders today and throughout their lives reach for every learner</p>	<p>1.1 Our learning environments will support our practise</p> <p>1.2 Our students will have equitable access to a range of high quality resources and teaching</p> <p>1.3 Our rural location will not be a barrier to varied learning opportunities</p> <p>1.4 Our teachers will further develop their 'curriculum refresh' knowledge</p> <p>1.5 Our students will have a variety of learning opportunities to improve their progress</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>

Strategic Goal 1: To provide learning opportunities for every tamariki to succeed; physically, socially & academically	
Annual Plan – actions to achieve target across the year	Who
Development of staff with MoE funded PLD; Relationships and school culture, Curriculum refresh with a specific focus on Literacy, Numeracy, NZ Aotearoa Histories and Local curriculum.	External PLD, Senior Mgmt & Kaiako
Development of consistent planning with common language used across the school; specific learning outcomes and success criteria across the school with guidelines.	External PLD, Senior Mgmt & Kaiako
Review Assessment for Learning practices to make informed data driven decisions to accelerate learning.	Senior Mgmt & Kaiako
Review and refine teaching strategies for Literacy: Reading and Writing using The code Y0 - Y6 and Alpha to Omega Y7-8 of oral language; and spelling patterns, sounds and rules.	Senior Mgmt & Kaiako
Create & develop a graduate profile across school that will enhance ākonga agency and have a clear pathway for achievement starting in Phase 1 as a new entrant ākonga and moving through to Phase 3 as a year 8 ākonga leaving school.	External PLD, Senior Mgmt & Kaiako
Identify priority learners and provide specific learning programmes with funding support from the Board to accelerate their learning: i.e with support 1.5 years.	Board, Senior Mgmt & Kaiako
Time provided so teachers can further develop their practise and observe other teachers both within school and at other schools.	Principal & Kaiako
Using the ERO School Improvement Framework to analyse achievement, engagement and tamariki voice.	Board, Senior Mgmt & Kaiako
Develop and build relationships with our school community stakeholders and engage in regular consultation.	Board, Senior Mgmt & Kaiako
To continue developing the MiTey mental health programme and Active Southland programme promoting physical movement and growth.	Senior Mgmt & Kaiako

Strategic Goal 2: Honouring Te Tiriti o Waitangi improving our tamariki learning outcomes		Te Tiriti o Waitangi *		
NELP 3 & 4		Art 1	Art 2	Art 3
3 QUALITY TEACHING AND LEADERSHIP - Quality teaching and leadership make the difference for learners and their whānau 4 FUTURE OF LEARNING AND WORK - Learning that is relevant to the lives of New Zealanders today and throughout their lives reach for every learner	2.1 Our Māori knowledge and practises into the whole school curriculum to ensure all tamariki have an opportunity to develop biculturalism	✓	✓	✓
	2.2 Our holistic approach to ākonga education that ensures consideration is given to Te whare tapa wha	✓	✓	
	2.3 Our Māori tamariki have their mana affirmed as members of whānau, hapu and iwi		✓	✓
	2.4 The school is inclusive and equitably caters for students with differing needs	✓		✓
	2.5 Our rural location will not be a barrier to ensure that all reasonable steps are taken to provide opportunities in tikanga Māori (Maori culture) and te reo Māori (Maori language)	✓		✓

Strategic Goal 2: Honouring Te Tiriti o Waitangi improving our tamariki learning outcomes	
Annual Plan – actions to achieve target across the year	Who
Bicultural elements are a part of our daily school life and events. All classes start the day with: karakia / whakatauki, waiata, greeting phrases i.e; able to greet visitors using Te Reo.	Senior Mgmt Team / Kaiako
Bicultural opportunities with Kapa Haka and other external opportunities are available to ākonga to showcase these skills at school and participate / compete regionally i.e; Polyfest, Ngā Pūtake Kōrero, Ngā Pūtangitangi 2024.	Principal, Cultural Coordinator & Kaiako
Consultation and collaborative hui opportunities for vision & future planning with our diverse community	Principal & Kaiako
Enhancing kaiako skills and knowledge to develop learning opportunities for ākonga. Developing simple sentences, phrases of the week and opportunities to learn together.	All staff & Principal
Our Cultural Coordinator along with the Principal will lead, share and cascade information across the school so that our staff have a clear understanding of cultural responsiveness.	Principal, Cultural Coordinator & Kaiako
Our cultural aspect will be introduced in our Enviro schools programme by teaching using MRSLE Māori Perspectives, Respect for Diversity, Sustainable Communities, Learning for sustainability, Empowered students.	Principal, Enviro Coordinator & Kaiako

* [Te Tiriti o Waitangi: Article 1 Kāwanatanga/Governance](#) [Article 2 Rangatiratanga/ Agency](#) [Article 3 Ōritetanga/ Equity](#)

Community Consultation

We will be consulting with whānau, the wider community, seeking feedback, support and direction in a number of ways in 2024 and beyond:

- Term 1: Meet the Teacher & Camp whānau hui. Classroom Connect Conferences & consultation on draft Strategic Planning.
- Termly: School docs - shared termly with the community via consultation.
- Term 3: Student Learning 3 way Conferences, parents & tamariki & kaiako
- Across the year: Whānau Consultation through; whānau hui, kaiako hui, principal hui, surveys, and feedback conversations